

**Nicholas S. Thaler, Ph.D. ABPP-CN**  
**Curriculum Vitae**

**CURRENT POSITIONS**

- 10/15 – present      Assistant Clinical Professor (voluntary), UCLA Semel Institute for Neuroscience & Human Behavior
- 10/15 – present      Private Practice Associate: Neuroscience Associates Incorporated
- 11/15 – present      In-house neuropsychologist: Carlthorp Elementary School

**Offices**

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**Languages Spoken:** English, Japanese

**Board Certification:** Clinical Neuropsychology (ABPP-CN)

**MEMBERSHIPS**

- 2018 – present: American Academy of Clinical Neuropsychology
- 2013 – present: International Neuropsychological Society
- 2010 – present: American Psychological Association (#9643-9535)
- 2010 – 2015: National Academy of Neuropsychology (#8673)

**EDUCATION & TRAINING**

**Undergraduate:**

9/00 – 6/04      University of California, San Diego    B.S.      Psychology  
La Jolla, CA

**Graduate:**

9/06 – 06/08      CSU Northridge      M.A.      Clinical Psychology

Northridge, CA

Thesis: Can a structured vignette test serve as an accurate assessment of depression? An empirical pilot study

Advisor: Gary Katz, Ph.D.

08/08 – 06/10 University of Nevada, Las Vegas M.A. Clinical Psychology:  
Las Vegas, NV Neuropsychology Track  
(APA Accredited)

Thesis: Cluster analysis of the TOMAL standardization sample.

Advisor: Daniel N. Allen, Ph.D.

06/10 – 06/13 University of Nevada, Las Vegas Ph.D. Clinical Psychology:  
Las Vegas, NV Neuropsychology Track  
(APA Accredited)

Dissertation: Social cognitive deficits in bipolar disorder with and without psychotic features.

Advisor: Daniel N. Allen, Ph.D.

07/12 – 06/13 OU Health Sciences Center Internship Clinical Psychology:  
The University of Oklahoma Neuropsychology Track  
Oklahoma City, OK (APA Accredited)

Supervisors: Russell L. Adams, Ph.D., James G. Scott, Ph.D.

**Postgraduate:**

08/13 – 07/15 Semel Institute for Neuroscience Fellowship Neuropsychology  
and Human Behavior HIV Research Track  
University of California, Los Angeles T32 MH19535  
Los Angeles, CA

VA West Los Angeles  
Los Angeles, CA

Advisor: Charles H. Hinkin, Ph.D.

**AWARDS/HONORS**

Advanced Psychometrics Methods Workshop – Friday Harbor: 2014 (full reimbursement for travel/lodging costs).

Friends of the UCLA Semel Institute Travel Grant: 2014 (\$850).

National Academy of Neuropsychology Tony Wong Diversity Award: 2013 (\$600).

Theodore Blau Student Poster Award (1<sup>st</sup> place), American College of Professional Neuropsychology: Spring 2012 (\$750).

University of Nevada, Las Vegas President's Graduate Fellowship: Fall 2011 – Spring 2012 (\$25,000 including full tuition remission).

Nevada Regents' Scholar Award: Fall 2011 (\$5,000).

University of Nevada, Las Vegas Graduate and Professional Student Association Research Funding: Fall 2011 (\$350).

American Psychological Association Student Travel Award: Summer 2011 (\$300).

University of Nevada, Las Vegas Graduate and Professional Student Association Research Funding: Summer 2011 (\$350).

Dean's Graduate Student Stipend Award: Spring 2011 (\$2,000).

Student Poster Award (2<sup>nd</sup> place), Nevada State Psychological Association, 2011 Annual Conference: Spring 2011 (\$100).

University of Nevada, Las Vegas Graduate and Professional Student Association Research Funding: Spring 2011 (\$380).

Strategic Plan Graduate Research Assistant Award: Fall 2010 – Spring 2011 (\$12,000).

California State University Northridge Quantitative Research Award: Spring 2008.

## **AREAS OF EXPERTISE**

### **Pediatric Neuropsychology:**

- Fifteen peer-reviewed publications on the neuropsychology of pediatric acquired and traumatic brain injury (8 first-authored)
- Five peer-reviewed publications on the neuropsychology of ADHD and learning disabilities (3 first-authored)
- Two publications on memory development of healthy children and adolescents (1 first-authored)
- Clinical experience: Child and Adolescent Private Practice (Las Vegas, Los Angeles), Outpatient Child and Adolescent Neuropsychological Clinic (Las Vegas), University of Oklahoma Health Science Center (Oklahoma City), Child Community Mental Health (Oklahoma City), The Children's Hospital (Oklahoma City)
- Talks:
  - o WISC Profiles in Children with ADHD (2014; St. John's Hospital, Santa Monica, CA)
  - o Neuropsychology of Pediatric TBI (2015; The Help Group, Los Angeles, CA)
  - o Guide to Neuropsychological Assessment for Elementary School Teachers (2015; Carlthorp Elementary School, Santa Monica, CA)

- Cultural Issues while Assessing Children (2016; St. John's Hospital, Santa Monica, CA)
- Neuropsychology of Children with Autism Spectrum Disorder (2016; Step-by-Step School, Santa Monica, CA)
- Guide to Pediatric Neuropsychological Assessment for Mental Health Practitioners (2016; BRIDGES, Inc.)
- Neuropsychology of ADHD (2016; CHAAD)
- Neuropsychology and Schools (2017-2018 at PS1, Carlthorp Elementary, Crossroads Elementary)
- Forty+ posters on topics relating to pediatric neuropsychology
- Author of *The Parent's Guide to Neuropsychology*

### **Adult Neuropsychology/Psychopathology:**

- Five peer-reviewed publications on the neuropsychology of HIV (2 first-authored)
- Recipient of the Center for AIDS Research grant for HIV study
- Seven peer-reviewed publications on schizophrenia and bipolar disorder (3 first-authored)
- Additional publications on mild traumatic brain injury in adults (1 first-authored) and cognitive variability in normal aging (2 first-authored)
- Clinical experience: Adult Private Practice (Los Angeles), Veteran's Affairs Hospital (Oklahoma City, Los Angeles), UCLA Semel Institute for Neuroscience & Human Behavior (Los Angeles)
- Twenty+ posters on topics relating to adult psychopathology and neuropsychology
- Annual Talks:
  - Neurotoxicology (UCLA Semel Institute)
  - Stroke and Vascular Disease (UCLA Semel Institute)
  - Traumatic Brain Injury (UCLA Semel Institute)

### **Cultural Psychology & Asian Americans**

- Co-editor of *Guide to Psychological Assessment with Asians*
- Six book chapters on psychological assessment with Asians and Asian Americans, including neuropsychological assessment with Asian American children, and an overview of IQ testing with the Asian American client (3 first-authored)
- Two book chapters on IQ testing with Hispanics and African Americans (2 first-authored)
- Clinical experience: Volunteer Clinical Faculty at the UCLA Semel Institute for Neuroscience & Human Behavior, with primary duties involving bilingual assessments of Japanese and Japanese American patients
- Talks:
  - Cultural Neuropsychology (2014; VA West Los Angeles)
  - Neuropsychological Assessment with Aging Japanese Americans (2014; Little Tokyo Services Center)
  - Neuropsychological Assessment with Asians (2015; UCLA Semel Institute)
- Recipient of the National Academy of Neuropsychology Tony Wong Diversity Award

## RESEARCH

### SUPPORT

AI28697

04/01/15-03/30/17

The Center for AIDS Research (CFAR) provides seed grants to investigators. This grant examines longitudinal changes in neurocognitive intra-individual variability in HIV+ adults who were recruited in the National NeuroAIDS Tissue Consortium.

Role: PI

Total Costs: \$5,000

T32 MH19535-21

Hinkin (PI)

08/01/13- 07/31/15

This NIH institutional training grant is designed to train clinical researchers who wish to pursue academic careers with a focus on the neuropsychology of HIV/AIDS.

Role: Postdoctoral Fellow

### PEER-REVIEWED PUBLICATIONS

#### Psychopathology

1. Zenisek, R., **Thaler, N. S.**, Sutton, G. P., Ringdahl, E. N., Snyder J. S., & Allen, D. N. (2015). Auditory processing deficits in bipolar disorder with and without a history of psychotic features. *Bipolar Disorders*, 17(7), 769-780.
2. Strauss, G. P., **Thaler, N. S.**, Matveeva, T. M., Sutton, G. P., Lee, B. G., & Allen, D. N. (2015). Predicting psychosis across diagnostic boundaries: behavioral and computational modeling evidence for impaired reinforcement learning in schizophrenia and bipolar disorder with a history of psychosis. *Journal of Abnormal Psychology*, 124(3), 697-708.
3. **Thaler, N. S.**, Sutton, G. P., & Allen, D. N. (2014). Social cognition and functional capacity in bipolar disorder and schizophrenia. *Psychiatry Research*, 220(1-2), 309-314.
4. Allen, D. N., Bello, D. T., & **Thaler, N. S.** (2015). Neurocognitive predictors of performance-based functional capacity in bipolar disorder. *Journal of Neuropsychology*, 9(2), 159-171.
5. **Thaler, N. S.**, Allen, D. N., Sutton, G. P., Vertinski, M., & Ringdahl, E. N. (2013). Differential impairment of social cognitive factors in bipolar disorder with and without psychotic features and schizophrenia. *Journal of Psychiatric Research*, 47(12), 2004-2010.
6. **Thaler, N. S.**, Strauss, G.P., Sutton, G. P., Ringdahl, E. N., Vertinski, M., Snyder, J. S., & Allen, D. N. (2013). Emotion perception abnormalities across sensory modalities in bipolar disorder with psychotic features and schizophrenia. *Schizophrenia Research*, 147, 287-292.

7. Weintraub, D. M., Ramage, E. M., Sutton, G., Ringdahl, E., Boren, A., Pasinski, A. C., **Thaler, N.**, Haderlie, M., Allen, D. N., Snyder, J. S. (2012). Auditory stream segregation impairments in schizophrenia. *Psychophysiology*, 49(10), 1372-1383.

## **Neuropsychological/Psychodiagnostic Assessment**

8. Mayfield, A. R., Parke, E. M., Barchard, K. A., Zenisek, R. P., **Thaler, N. S.**, Etcoff, L. M., & Allen, D. N. (2018). Equivalence of mother and father ratings of ADHD in children. *Child neuropsychology*, 1-18.
9. Goldstein, G., Allen, D. N., Walker, J., Thaler, N. S., & Mayfield, J. (2018). Cognitive and academic changes associated with day hospital rehabilitation in children with acquired brain injury. *Applied Neuropsychology (Child)*, 110-116.
10. López, E., Steiner, A. J., Smith, K., **Thaler, N. S.**, Hardy, D. J., Levine, A., Al-Kharafi, H. T., Yamakawa, C., & Goodkin, K. (2017). The diagnostic utility of the HIV Dementia Scale and the International HIV Dementia Scale in screening for HIV-associated neurocognitive disorders among Spanish-speaking adults. *Applied Neuropsychology: Adult*, 512-521.
11. Arentoft, A., van Dyk, K., Thames, A. D., **Thaler, N. S.**, Sayegh, P., & Hinkin, C. H. (2016). HIV-transmission-related risk behavior in HIV+ African American men: Exploring biological, psychological, cognitive, and social factors. *Journal of HIV/AIDS & Social Services*, 1-20.
12. Arentoft, A., Van Dyk, K., Thames, A. D., Sayegh, P., **Thaler, N. S.**, Schonfeld, D., LaBrie, J., & Hinkin, C. H. (in press). Comparing the unmatched count technique and direct self-report for sensitive health-risk behaviors in HIV+ adults. *AIDS Care*.
13. Sayegh, P., **Thaler, N. S.**, Arentoft, A., Kuhn, T. P., Schonfeld, D., Castellon, S. A., Durvasula, R. S., Myers, H. F., & Hinkin, C. H. (in press). Medication adherence in HIV-positive African Americans. The roles of age, health beliefs, and sensation seeking. *Cogent Psychology*.
14. **Thaler, N. S.**, Hill, B. D., Duff, K., Mold, J., & Scott, J. C. (2015). Intra-individual variability on the RBANS in healthy older adults: associations with poorer health outcomes and earlier mortality. *Journal of Clinical & Experimental Neuropsychology*, 37(6), 622-629.
15. **Thaler, N. S.**, Sayegh, P., Arentoft, A., Thames, A. D., Castellon, S. A., & Hinkin, C. H. (2015). Increased neurocognitive intra-individual variability is associated with declines in medication adherence in HIV-infected adults. *Neuropsychology*.
16. **Thaler, N. S.**, Terranova, J., Turner, A., Mayfield, J. & Allen, D. N. (2015). A comparison of memory and IQ cluster solutions in pediatric traumatic brain injury. *Applied Neuropsychology: Child*, 4(1), 20-30.

17. **Thaler, N. S.**, O'Rourke, J. J., Scott, J. G., Duff, K., Mold, J., Adams, R. L. (2014). Longitudinal stability of RBANS profiles in a geriatric community-dwelling sample. *The Clinical Neuropsychologist*, 28(2), 269-280.
18. Allen, D. N., Stolberg, P. C., **Thaler, N. S.**, Sutton, G., & Mayfield, J. (2014). Comparable IQ scores are produced by different tests of intelligence in youth with traumatic brain injury. *Applied Neuropsychology: Child*, 3(2), 83-93.
19. **Thaler, N. S.**, Linck, J. F., Heyanka, D. J., Pastorek, N. S., Miller, B., Romesser, J., Sim, A., & Allen, D. N. (2013). Heterogeneity in Trail Making Test Performance in OEF/OIF veterans with mild traumatic brain injury. *Archives of Clinical Neuropsychology*, 28(8), 798-807.
20. **Thaler, N. S.**, Scott, J. G., Duff, K., Mold, & J., Adams, R. L. (2013). RBANS cluster profiles in a geriatric community-dwelling sample. *The Clinical Neuropsychologist*, 27(5), 794-807.
21. **Thaler, N. S.**, Bello, D. T., & Etcoff, L. M. (2013). WISC-IV profiles are associated with differences in symptomatology and outcome in children with attention deficit/hyperactivity disorder. *Journal of Attention Disorders*, 17(4), 291-301.
22. **Thaler, N. S.**, Bello, D. T., Randall, C., Goldstein, G., Mayfield, J., & Allen, D. N. (2010). IQ profiles are associated with differences in behavioral functioning following pediatric traumatic brain injury. *Archives of Clinical Neuropsychology*, 25(8), 781-790.
23. Allen, D. N., Leany, B. D., **Thaler, N. S.**, Cross, C., Sutton, G. P., & Mayfield, J. (2010). Memory and attention profiles in pediatric traumatic brain injury. *Archives of Clinical Neuropsychology*, 25(7), 618-633.
24. Logue, E., Scarisbrick, D. M., **Thaler, N. S.**, Mahoney, J. J. 3<sup>rd</sup>, Block, C. K., Adams, R., & Scott, J. (2017). Criterion Validity of the WAIS-IV Cognitive Proficiency Index (CPI). *The Clinical Neuropsychologist*, 777-787.
25. Arentoft, A. Van Dyk, K., Thames, A. D., Sayegh, P., **Thaler, N. S.**, Schonfeld, D., LaBrie, J., & Hinkin, C. H. (2016). Comparing the unmatched count technique and conventional self-report for sensitive behaviors related to medication adherence and sexual risk behavior in HIV+ adults. *AIDS Care*.
26. Heyanka, D. J., **Thaler, N. S.**, Linck, J. F., Pastorek, N. J., Miller, B., Romesser, J., & Sim, A. H. (2015). A factor analytic approach to the validation of the Word Memory Test and Test of Memory Malingering as measures of effort and not memory. *Archives of Clinical Neuropsychology*, 30(5), 369-376.
27. Parke, E. M., Mayfield, A., Barchard, K. A., **Thaler, N. S.**, Etcoff, L. M., & Allen, D. N. (2015). Factor structure of symptom dimensions in ADHD. *Psychological Assessment*.

28. Parke, E. M., **Thaler, N. S.**, Etcoff, L. M., & Allen, D.N. (2015) Intellectual profiles in children with attention deficit hyperactivity disorder and comorbid learning and motor disorders. *Journal of Attention Disorders*.
29. **Thaler, N. S.**, Sayegh, P., Kim, M. S., Castellon, S. A., & Hinkin, C. H. (2015). Interactive effects of neurocognitive impairment and substance use on antiretroviral non-adherence in HIV disease. *Archives of Clinical Neuropsychology*, 30(2), 114-121.
30. Block, C. K., Logue, E., **Thaler, N. S.**, Scarisbrick D., Mahoney, J. J., Scott, J. G., & Duff, K. (2015). The interaction between medical burden and anticholinergic cognitive burden on neuropsychological function in a geriatric primary care sample. *Archives of Clinical Neuropsychology*, 30(2), 105-113.
31. Thames, A. D., Castellon, S. A., Singer, E. J., Nagarajan, R., Sarma, M., Smith, J., **Thaler, N. S.**, Truong, J. H., Schonfeld, D., Thomas, M. A., & Hinkin, C. H. (in press). Neuroimaging abnormalities, neurocognitive function, and fatigue in patients with Hepatitis C. *Neurology, Neuroimmunology, & Neuroinflammation*.
32. Sayegh, P., Arentoft, A., **Thaler, N. S.**, Dean, A.C., & Thames, A.D. (2014). Quality of education predicts performance on the Wide Range Achievement Test – 4th Edition Word Reading subtest. *Archives of Clinical Neuropsychology*, 29(8), 731-736.
33. Goldstein, G., Allen, D. N., **Thaler, N. S.**, Luther, J. F., Panchalingam, K., & Pettegrew, J. W. (2014). Developmental aspects and neurobiological correlates of working and associative memory. *Neuropsychology*, 28(4), 496-505.
34. **Thaler, N. S.**, Barchard, K. A., Parke, E., Jones, W. P., Etcoff, L. M., & Allen, D. N. (in press). Factor structure of the Wechsler Intelligence Scale for Children – Fourth Edition in children with ADHD. *Journal of Attention Disorders*.
35. **Thaler, N. S.**, Reger, S. L., Ringdahl, E. N., Mayfield, J., Goldstein, G., & Allen, D. N. (2013). Neuropsychological profiles of six children with anoxic brain injury. *Child Neuropsychology*, 19(5), 479-494.
36. **Thaler, N. S.**, Goldstein, G., Pettegrew, J. W., Luther, J. F., Reynolds, C. R., & Allen, D. N. (2013) Developmental aspects of working and associative memory. *Archives of Clinical Neuropsychology*, 28, 348-355.
37. Allen, D. N., **Thaler, N. S.**, Barchard, K. A., Vertinski, M., & Mayfield, J. (2012). Factor structure of the Comprehensive Trail Making test in children and adolescents with brain dysfunction. *Psychological Assessment*, 24(4), 964-972.
38. Allen, D. N., **Thaler, N. S.**, Ringdahl, E. N., Barney, S. J., & Mayfield, J. (2012). Comprehensive Trail Making Test performance in children and adolescents with traumatic brain injury. *Psychological Assessment*, 24(3), 556-564.

39. **Thaler, N. S.**, Allen, D. N., Hart, J., Boucher, J. R., McMurray, J. C., & Mayfield, J. (2012). Neurocognitive Correlates of the Trail Making Test for Older Children in Patients with Traumatic Brain Injury. *Archives of Clinical Neuropsychology*, 27(4), 446-452.
40. **Thaler, N. S.**, Mayfield, J., Reynolds, C. R., Hadland, C., & Allen, D. N. (2012). Teacher reported behavioral disturbances in children with traumatic brain injury: an examination of the BASC-2. *Applied Neuropsychology: Child*, 1, 30-37.
41. Barney, S. J., Allen, D. N., **Thaler, N. S.**, Park, B. S., Strauss, G. P. & Mayfield, J. (2011). Neuropsychological and behavioral measures of attention assess different constructs in children with traumatic brain injury. *The Clinical Neuropsychologist*, 25(7), 1145-1157.
42. Sutton, G. P., Barchard, K. A., Bello, D. T., **Thaler, N. S.**, Ringdahl, E. N., Mayfield, J., & Allen, D. N. (2011) Beery-Buktenica Developmental Test of Visual-Motor Integration performance in children with traumatic brain injury and attention-deficit/hyperactivity disorder. *Psychological Assessment*, 23(3), 805-809.
43. **Thaler, N. S.**, Barney, S. J., Reynolds, C. R., Mayfield, J., & Allen, D. N. (2011). Differential sensitivity of TOMAL subtests and index scores in pediatric traumatic brain injury. *Applied Neuropsychology*, 18(3), 168-178.
44. **Thaler, N. S.**, Kazemi, E., & Wood, J. J. (2010). Measuring anxiety in youth with learning disabilities: Reliability and validity of the Multidimensional Anxiety Scale for Children (MASC). *Child Psychiatry and Human Development*, 41(5), 501-514.
45. **Thaler, N. S.**, Allen, D. N., Park, B. S., McMurray, J. C., & Mayfield, J. (2010). Attention processing abnormalities in children with TBI and ADHD: Differential impairment of component processes. *Journal of Clinical and Experimental Neuropsychology*, 32(9), 929-936.
46. **Thaler, N. S.**, Allen, D. N., McMurray, J. C., & Mayfield, J. (2010). Sensitivity of the Test of Memory and Learning to attention and memory deficits in children with ADHD. *The Clinical Neuropsychologist*, 24, 246-264.
47. Allen, D. N., **Thaler, N. S.**, Donohue, B., & Mayfield, J. (2010). WISC-IV profiles in children with traumatic brain injury: Similarities to and differences from the WISC-III. *Psychological Assessment*, 22(1), 57-64.
48. **Thaler, N. S.**, Kazemi, E., & Huschler, C. (2009). Developing a rubric to assess student learning outcomes using a class assignment. *Teaching of Psychology*, 36(2), 113-116.

## **EDITED VOLUMES**

Benuto, L., **Thaler, N. S.**, Leany, B. (Eds). (2014). *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.

## **BOOK CHAPTERS**

**Thaler, N. S.,** Thames, A. D. Cagigas, X. E., & Norman, M. A. (2014). IQ testing and the African American Client. In L. Benuto & B. Leany (Eds.), *Guide to Psychological Assessment with African Americans*. New York, NY: Springer Publishing.

**Thaler, N. S.,** & Fujii, D. E. (2014). Cross-Cultural considerations with Japanese American clients: A perspective on psychological assessment. In L. Benuto, N. S. Thaler, & B. Leany (Eds.), *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.

**Thaler, N. S.,** Allen, D. N. & Scott, J. G. (2014). Neuropsychological assessment with Asian American Children. In L. Benuto, N. S. Thaler, & B. Leany (Eds.), *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.

**Thaler, N. S.,** Kang, J. Y., & Reger, S. L. (2014). IQ testing and the Asian American Client. In L. Benuto, N. S. Thaler, & B. Leany (Eds.), *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.

Leany, B. D., Benuto, L. T., & **Thaler, N. S.** (2014). Neuropsychological Assessment with Asian American Clients. In L. Benuto, N. S. Thaler, & B. Leany (Eds.), *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.

Benuto, L. T., Leany, B. D., & **Thaler, N. S.** (2014). Assessing risk, recidivism, and dangerousness in Asians. In L. Benuto, N. S. Thaler, & B. Leany (Eds.), *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.

Benuto, L. T., **Thaler, N. S.,** & Leany, B. D. (2014). Introduction to Guide to Psychological Assessment with Asians. In L. Benuto, N. S. Thaler, & B. Leany (Eds.), *Guide to Psychological Assessment with Asians*. New York, NY: Springer Publishing.

Allen, D. N., **Thaler, N. S.,** Cross, C., & Mayfield, J. (2013). Classification of traumatic brain injury severity: A cluster analytic approach. In D. N. Allen & G. G. Goldstein (Eds.). *Cluster Analysis in Neuropsychological Research: Recent Applications*. New York, NY: Springer Publishing.

**Thaler, N. S.,** Allen, D. N., Cross, C., & Reynolds, C. R. (2013). Identifying neurodevelopmental stages of memory from childhood through adolescence with cluster analysis. In D. N. Allen & G. G. Goldstein (Eds.). *Cluster Analysis in Neuropsychological Research: Recent Applications*. New York, NY: Springer Publishing.

**Thaler, N. S.,** Allen, D. N., & Goldstein, G. (2013). Bipolar disorders. In C. A. Noggle & R. S. Dean (Eds.). *The Neuropsychology of Psychopathology*. New York, NY: Springer Publishing.

**Thaler, N. S.,** & Jones-Forrester, S. (2012). IQ testing and the Hispanic client. In L. Benuto (Ed.), *Guide to Psychological Assessment with Hispanics*. New York, NY: Springer Publishing.

Leany, B. D., Benuto, L. T., & **Thaler, N. S.** (2012). Neuropsychological assessment with Hispanic clients. In L. Benuto (Ed.), *Guide to Psychological Assessment with Hispanics*. New York, NY: Springer Publishing.

## **PUBLISHED ABSTRACTS**

Block, C., Logue, E., **Thaler, N. S.,** Scarisbrick, D., Mahoney, J., Scott, J., & Duff, K. (accepted). The interaction between medical burden and anticholinergic cognitive burden on neuropsychological function in a geriatric primary care sample. Poster submitted to the 42<sup>nd</sup> meeting of the International Neuropsychological Society. Denver, CO.

Thames, A. D., Castellon, S. A., Singer, E. J., Nagarajan, R., Sarma, M., Smith, J., **Thaler, N. S.,** Truong, J. H., Schonfeld, D., Thomas, M. A., & Hinkin, C. H. (accepted). Neuroimaging abnormalities, neurocognitive function, and fatigue in patients with Hepatitis C. Poster submitted to the 42<sup>nd</sup> meeting of the International Neuropsychological Society. Denver, CO.

Karimian, A., Mahmood, Z., Steiner, A.J., Arentoft, A., Sayegh, P., **Thaler, N.S.,** ... Thames, A.D. (accepted). The interactive effects of age and stress on cognition and functional abilities among HIV+ individuals. Poster submitted to the 42<sup>nd</sup> meeting of the International Neuropsychological Society. Denver, CO.

Logue, E., Scarisbrick, D. M., **Thaler, N. S.,** Mahoney, J. J., Block, C. K., Hoffmesiter, J., Adams, R. & Scott, J. (accepted). Criterion-Validity of the WAIS-IV Cognitive Proficiency Index (CPI). Poster submitted to the 42<sup>nd</sup> meeting of the International Neuropsychological Society. Denver, CO.

Sayegh, P., Wilson, K. I., Schonfeld, D., **Thaler, N. S.,** Arentoft, A., Mahmood, Z., ... Thames, A.D. (accepted). The interactive effects of body mass index and depression on neurocognitive functioning among HIV+ adults. Poster submitted to the 42<sup>nd</sup> meeting of the International Neuropsychological Society. Denver, CO.

**Thaler, N. S.,** Sayegh, P., Arentoft, A., Karimian, A., Mahmood, Z., Singer, E. J., & Thames, A. D. (accepted) Behavioral dysregulation is associated with increased neurocognitive variability. Poster submitted to the 42<sup>nd</sup> meeting of the International Neuropsychological Society. Denver, CO.

**Thaler, N. S.,** Sayegh, S., Arentoft, A., Schonfeld, D., Thames, A. D., & Hinkin, C. H. (2014). Changes in neurocognitive intraindividual variability signals decline in medication adherence in HIV/AIDS. Poster submitted at the 34<sup>th</sup> National Academy of Neuropsychology Conference, San Juan, Puerto Rico.

Sayegh, P., Thames, A. D., **Thaler, N. S.**, Arentoft, A., Castellon, S. A., Bellete, N. Z., ... & Hinkin, C. H. (2014). HIV medication adherence & aging in African Americans: Roles of Health Beliefs & Sensation Seeking. Poster presented at the Gerontological Society of American's 67<sup>th</sup> Annual Scientific Meeting, Washington, DC.

Verbiest, R. V., Ringdahl, E. N., **Thaler, N. S.**, Sutton, G. P., Vogel, S. J., Reyes, A, & Allen, D. N. (2013). Basic auditory perception deficits are related to impaired perception of sarcasm. Poster presented at the 33<sup>rd</sup> National Academy of Neuropsychology Conference, San Diego, CA.

Lee, B., Mayfield, J., **Thaler, N.**, Farcello, C., and Allen, D. (2013). Differential Predictors of Simple and Complex Sequencing in the Comprehensive Trail Making Test. Poster presented at the 33<sup>rd</sup> National Academy of Neuropsychology Conference, San Diego, CA.

**Thaler, N. S.**, Linck, J. F., Heyanka, D. J., Pastorek, N. S., Miller, B., Romesser, J., Sim, A., & Allen, D. N. (2013). Heterogeneity in Trail Making Test Performance in OEF/OIF veterans with mild traumatic brain injury. Poster presented at the 33<sup>rd</sup> National Academy of Neuropsychology, San Diego, CA.

Heyanka, D. J., **Thaler, N. S.**, Linck, J. F., Pastorek, N. J., Miller, B., Romesser, J., & Sim, A. H. (2013). A factor analytic approach to the validation of the Word Memory Test and Test of Memory Malingering as measures of effort and not memory. Poster presented at the 33<sup>rd</sup> National Academy of Neuropsychology, San Diego, CA.

Estevis, E., Basso, M., **Thaler, N.**, Scott, J. Adams, R. L., Cranston, C. C. & Combs, D. (2013). Executive function and verbal learning among depressed inpatients. *Journal of the International Neuropsychological Society*. Poster presented at the 41<sup>st</sup> annual convention of the International Neuropsychological Society, Waikoloa, HI.

Ringdahl, E. N., **Thaler, N. S.**, Sutton, G., Vertinski, M., & Allen, D. N. (2012). Deficits in functional capacity are associated with psychotic symptoms in bipolar disorder. *Archives of Clinical Neuropsychology*, 27(6). Poster presented at the 32<sup>nd</sup> National Academy of Neuropsychology, Memphis, TN.

Baldock, D., Ringdahl, E. N., Sutton, G. P., **Thaler, N. S.**, & Allen, D. N. (2012). Derived affective and cognitive Theory of Mind scores: a methodological study of the Assessment of Interpersonal Problem-Solving Skills. *Archives of Clinical Neuropsychology*, 27(6). Poster presented at the 32<sup>nd</sup> National Academy of Neuropsychology, Memphis, TN.

Baldock, D., Ringdahl, E. N., Sutton, G. P., **Thaler, N. S.**, & Allen, D. N. (2012). Measuring problem solving – Differences on the AIPSS between bipolar disorder and schizophrenia. *Archives of Clinical Neuropsychology*, 27(6). Poster presented at the 32<sup>nd</sup> National Academy of Neuropsychology, Memphis, TN.

Goldstein, G., Pettigrew, J., **Thaler, N. S.**, Reynolds, C., & Allen, D. N. (2012). Neurodevelopmental aspects of working memory. *Archives of Clinical Neuropsychology*, 27(6). Poster presented at the 32<sup>nd</sup> National Academy of Neuropsychology, Memphis, TN.

Woolery, H., Farcello, C., Klimas, N., **Thaler, N. S.**, & Allen, D. N. (2012). Comparability of the Computerized and Original versions of the Halstead Category Test. *Archives of Clinical Neuropsychology*, 27(6). Poster presented at the 32<sup>nd</sup> National Academy of Neuropsychology, Memphis, TN.

Sutton, G. P., **Thaler, N. S.**, Ringdahl, E. N., & Allen, D. N. (2012). Affect identification and interpersonal skills: An in-depth evaluation of social cognition in schizophrenia. *Archives of Clinical Neuropsychology*, 27(6). Poster presented at the 32<sup>nd</sup> National Academy of Neuropsychology, Memphis, TN.

Hart, J. S., **Thaler, N. S.**, Vertinski, M., Ringdahl, E. N., & Allen, D. N. (2012). Selective impairments in recognizing emotions are present in bipolar disorder with psychotic features. *Archives of Clinical Neuropsychology*, 27(6). Poster presented at the 32<sup>nd</sup> National Academy of Neuropsychology, Memphis, TN.

Verbiest, R., **Thaler, N. S.**, Snyder, J., Kinney, J., & Allen, D. N. (2012). Auditory perception deficits are present in patients with bipolar disorder with psychotic features. *Archives of Clinical Neuropsychology*, 27(6). Poster presented at the 32<sup>nd</sup> National Academy of Neuropsychology, Memphis, TN.

Parke, E., **Thaler, N. S.**, Etcoff, L. M., & Allen, D. N. (2012). Neurocognitive differences among learning disabilities. *Archives of Clinical Neuropsychology*, 27(6). Poster presented at the 32<sup>nd</sup> National Academy of Neuropsychology, Memphis, TN.

Farcello, C., Egan, J., **Thaler, N. S.**, Ringdahl, E. N., & Allen, D. N. (2012). The Assessment of Interpersonal Problem Solving Skills in Adults with Bipolar Disorder. *Applied Neuropsychology*. Poster presented at the 4<sup>th</sup> Annual Meeting of the American College of Professional Neuropsychology, March 8-11, 2012, Las Vegas, NV.

Ringdahl, E. N., **Thaler, N. S.**, Vertinski, M., & Allen, D. N. (2012). Is the WAIS-III Picture Arrangement subtest sensitive to psychosis? *Applied Neuropsychology*. Poster presented at the 4<sup>th</sup> Annual Meeting of the American College of Professional Neuropsychology, March 8-11, 2012, Las Vegas, NV.

Verbiest, R., **Thaler, N. S.**, Ringdahl, E. N., Vertinski, M., & Allen, D. N. (2012). Tone discrimination impairment is uniquely linked to bipolar disorder with psychotic features. *Applied Neuropsychology*. Poster presented at the 4<sup>th</sup> Annual Meeting of the American College of Professional Neuropsychology, March 8-11, 2012, Las Vegas, NV.

Parke, E., **Thaler, N. S.**, Cox, J., Hart, J., & Allen, D. N. (2012). Pattern of memory factors differs among age ranges in healthy children and adolescents. *Applied*

*Neuropsychology*. Poster presented at the 4<sup>th</sup> Annual Meeting of the American College of Professional Neuropsychology, March 8-11, 2012, Las Vegas, NV.

Hart, J. S., **Thaler, N. S.**, Vertinski, M., Baldock, D., & Allen, D. N. (2012). Facial discrimination uniquely predicts visual affect recognition in bipolar disorder with psychotic features. *Applied Neuropsychology*. Poster presented at the 4<sup>th</sup> Annual Meeting of the American College of Professional Neuropsychology, March 8-11, 2012, Las Vegas, NV.

**Thaler, N. S.**, Vertinski, M., Ringdahl, E. N., Woolery, H., & Allen, D. N. (2012). Affect identification impairments in bipolar disorder with and without psychotic features. *Applied Neuropsychology*. Poster presented at the 4<sup>th</sup> Annual Meeting of the American College of Professional Neuropsychology, March 8-11, 2012, Las Vegas, NV.

Verbiest, R., **Thaler, N. S.**, Strauss, G. P., & Allen, D. N. (2011). Slowed processing speed influences neurocognitive impairments in patients with deficit syndrome schizophrenia. *Archives of Clinical Neuropsychology*, 26(6), 544. Poster presented at the 31<sup>st</sup> National Academy of Neuropsychology, Marco Island, FL.

Vertinski, M., Allen, D. N., **Thaler, N. S.**, Heisler, D., Park, B., & Barney, S. (2011). Construct validity of the Search Identification Task. *Archives of Clinical Neuropsychology*, 26(6), 497. Poster presented at the 31<sup>st</sup> National Academy of Neuropsychology, Marco Island, FL.

Terranova, J., Safko, E., Heisler, D., **Thaler, N. S.**, & Allen, D. N. (2011). Factor structure and convergent validity of the Search Identification Task. *Archives of Clinical Neuropsychology*, 26(6), 503. Poster presented at the 31<sup>st</sup> National Academy of Neuropsychology, Marco Island, FL.

**Thaler, N. S.**, Bello, D. T., Woolery, H., & Etcoff, L. M. (2011). WISC-IV cluster subtypes predict diagnoses, symptom ratings, and outcome in children with ADHD. *Archives of Clinical Neuropsychology*, 26(6), 540. Poster presented at the 31<sup>st</sup> National Academy of Neuropsychology, Marco Island, FL.

**Thaler, N. S.**, Allen, D. N., Bello, D. T., Wood, N., & Etcoff, L. M. (2011). Confirmatory factor analysis of the WISC-IV in children with ADHD. *Archives of Clinical Neuropsychology*, 26(6), 482. Poster presented at the 31<sup>st</sup> National Academy of Neuropsychology, Marco Island, FL.

Sutton, G. P., Allen, D. N., Stolbeg, P C., **Thaler, N. S.**, & Mayfield, J. (2011). Comparability of IQ scores produced by different measures of intelligence in children with traumatic brain injury. *Applied Neuropsychology*, 18, 232. Poster presented at the 3rd Annual Meeting of the American College of Professional Neuropsychology, March 11-13, 2011, Las Vegas NV.

Turner A., **Thaler, N. S.**, Ringdahl, E. N., Mayfield, J., & Allen, D. N. (2011). Discrete

executive functions differentially predict functional outcome in children with acquired brain disorders. *Applied Neuropsychology*, 18, 234. Poster presented at the 3rd Annual Meeting of the American College of Professional Neuropsychology, March 11-13, 2011, Las Vegas NV.

Hart, J. S., Ringdahl, E. N., **Thaler, N. S.**, Mayfield, J., & Allen, D. N. (2011). Criterion validity of the Comprehensive Trail Making Test in traumatic brain injury. *Applied Neuropsychology*, 18, 234. Poster presented at the 3rd Annual Meeting of the American College of Professional Neuropsychology, March 11-13, 2011, Las Vegas NV.

Stolberg, P. C., Allen, D. N., Sutton, G. P., **Thaler, N. S.**, & Mayfield, J. (2011). Validity of the Reynolds Intellectual Assessment Scales of children with traumatic brain injury. *Applied Neuropsychology*, 18, 239. Poster presented at the 3rd Annual Meeting of the American College of Professional Neuropsychology, March 11-13, 2011, Las Vegas NV.

Reger, S. L., **Thaler, N. S.**, Mayfield, J., Allen, D. N. & (2011). Constructs mediating Trail Making Test for Children performance in pediatric traumatic brain injury. *Applied Neuropsychology*, 18, 236. Poster presented at the 3rd Annual Meeting of the American College of Professional Neuropsychology, March 11-13, 2011, Las Vegas NV.

Safko, E., **Thaler, N. S.**, Terranova, J., Mayfield, J., & Allen, D. N. (2011). Cognitive and behavioral differences among ADHD subtypes. *Applied Neuropsychology*, 18, 231. Poster presented at the 3rd Annual Meeting of the American College of Professional Neuropsychology, March 11-13, 2011, Las Vegas NV.

**Thaler, N. S.**, Allen, D. N., & Mayfield, J. (2011). Factor structure of the CTMT in children with TBI. *Applied Neuropsychology*, 18, 236. Poster presented at the 3rd Annual Meeting of the American College of Professional Neuropsychology, March 11-13, 2011, Las Vegas NV.

Vertinski, M., Hadland, C., **Thaler, N. S.**, Strauss, G. P., & Allen, D. N. (2011). Cognitive and motor effects of nicotine in schizophrenia. *Applied Neuropsychology*, 18, 237. Poster presented at the 3rd Annual Meeting of the American College of Professional Neuropsychology, March 11-13, 2011, Las Vegas NV.

Stolberg, P., **Thaler, N. S.**, Mayfield, J., Jones, W., & Allen, D. N. (2010). Achievement test profiles in children with traumatic brain injury. *Archives of Clinical Neuropsychology*, 25(6), 491. Poster presented at the 30<sup>th</sup> National Academy of Neuropsychology Conference, Vancouver, British Columbia, Canada. Poster also presented as a platform presentation.

Vertinski, M., Smith, L., **Thaler, N. S.**, Mayfield, J., & Allen, D. N. (2010). Criterion validity of the Test of Memory and Learning (TOMAL) in pediatric TBI. *Archives of Clinical Neuropsychology*, 25(6), 525. Poster presented at the 30<sup>th</sup> National Academy of Neuropsychology Conference, Vancouver, British Columbia, Canada. Poster also presented as a platform presentation.

**Thaler, N. S.**, Cross, C., Reynolds, C. R., Mayfield, J., & Allen, D. N. (2010). Memory profile patterns across developing youth: An examination of the TOMAL. *Archives of Clinical Neuropsychology*, 25(6), 550. Poster presented at the 30<sup>th</sup> National Academy of Neuropsychology Conference, Vancouver, British Columbia, Canada. Poster also presented as a platform presentation.

Ringdahl, E. N., **Thaler, N. S.**, Umuhoza, D. U., Mayfield, J. & Allen, D. N. (2010). Classification of brain injury severity in pediatric traumatic brain injury. *Archives of Clinical Neuropsychology*, 25(6), 572. Poster presented at the 30<sup>th</sup> National Academy of Neuropsychology Conference, Vancouver, British Columbia, Canada. Poster also presented as a platform presentation.

Sutton, G. P., Ringdahl, E. N., **Thaler, N. S.**, Barney, S. J., Mayfield, J., Pinegar, J., & Allen, D. N. (2010). Differences in executive function profiles in normal children and those with traumatic brain injury. *Archives of Clinical Neuropsychology*, 25(6), 492. Poster presented at the 30<sup>th</sup> National Academy of Neuropsychology Conference, Vancouver, British Columbia, Canada. Poster also presented as a platform presentation.

Pinegar, J. L., **Thaler, N. S.**, Terranova, J., Mayfield, J., & Allen, D. N. (2010). TOMAL factor structure of children with ADHD compared to controls. *The Clinical Neuropsychologist*, 24(5), 928. Poster presented at the 118<sup>th</sup> annual American Psychological Association convention, San Diego, CA.

**Thaler, N. S.**, Terranova, J., Reynolds, C. R., Mayfield, J., & Allen, D. N. (2010). Teacher reported behavioral disturbances in children with TBI: An examination of the BASC-2. *Applied Neuropsychology*, 17(3), 214. Poster presented at the 2<sup>nd</sup> Annual American College of Professional Neuropsychology, Las Vegas, NV.

**Thaler, N. S.**, Ringdahl, E., Smith, L., Oakley, S., & Allen, D. N. (2010). Cluster analysis of the TOMAL standardization sample. *Applied Neuropsychology*, 17(3), 221. Poster presented at the 2<sup>nd</sup> Annual American College of Professional Neuropsychology, Las Vegas, NV.

Sutton, G. P., **Thaler, N. S.**, Garcia, A. E., Mayfield, J., & Allen, D. N. (2010). Memory and attention profiles in pediatric traumatic brain injury. *Applied Neuropsychology*, 17(3). Poster presented at the 2<sup>nd</sup> Annual American College of Professional Neuropsychology, Las Vegas, NV.

Ringdahl, E. N., **Thaler, N. S.**, Sanders, L. J., Mayfield, J., & Allen, D. N. (2010). Neuropsychological profiles of children with acquired anoxic brain injury: Six case studies. *Applied Neuropsychology*, 17(3), 219. Poster presented at the 2<sup>nd</sup> Annual American College of Professional Neuropsychology, Las Vegas, NV.

Barney, S. J., Pinegar, J., **Thaler, N. S.**, McMurray, J. C., Mayfield, J. & Allen, D. N. (2010). Differential impairment of attention component processes in children with TBI

and ADHD. *Applied Neuropsychology*, 17(3), 213. Poster presented at the 2<sup>nd</sup> Annual American College of Professional Neuropsychology, Las Vegas, NV.

Randall, C., Bello, D., Armstrong, C., Sutton, G., Ringdahl, E., **Thaler, N. S.**, McMurray, J. C., Sanders, L., Isaac, H., & Allen, D. N. (2009). Spatial memory deficits in Bipolar I and II Disorder: Evidence in favor of a Bipolar spectrum model? *Archives of Clinical Neuropsychology*, 24(5), 450. Poster presented at the 29th Annual Convention of the National Academy of Neuropsychology, New Orleans, LA.

Ringdahl, E. N., **Thaler, N. S.**, Garcia, A., Mayfield, J., & Allen, D. N. (2009). WISC IV GAI and CPI profile patterns in children with TBI. *Archives of Clinical Neuropsychology*, 24(5), 478. Poster presented at the 29th Annual Convention of the National Academy of Neuropsychology, New Orleans, LA.

Barney, S. J., **Thaler, N. S.**, Allen D. N., Donohue B., & Mayfield J. (2009). WISC-IV profiles in children with traumatic brain injury: Similarities and differences to the WISC-III. *Archives of Clinical Neuropsychology*, 24(5), 475. Poster presented at the 29th Annual Convention of the National Academy of Neuropsychology, New Orleans, LA.

## **AD HOC REVIEWER**

Psychological Assessment, Child Neuropsychology, Psychiatry Research, Applied Neuropsychology, Bipolar Disorders, Schizophrenia Research, Journal of the International Neuropsychological Society, Archives of Clinical Neuropsychology, Developmental Psychology, Journal of Attention Disorders, Behavior Modification, PloS One, International Journal of Developmental Neuroscience, Journal of Family Violence, Journal of Child & Adolescent Substance Abuse, Psychiatry & Clinical Neurosciences

## **PRESENTATIONS**

## **WORKSHOPS/SYMPOSIUMS**

Allen, D. N., Goldstein, G., Cross C. L., **Thaler N. S.**, & Mayfield, J (August, 2011). Recent applications of cluster analysis in neuropsychological research. C.E. credit symposium conducted at the American Psychological Association 119<sup>th</sup> Annual Convention, August 4-7, 2011. Washington, DC.

**Thaler, N. S.**, & Kazemi, E. (March, 2008). Developing a rubric to assess SLOs using undergraduate psychology students' research manuscripts. Workshop conducted at the Twelfth Annual Western Assessment Conference, Fullerton CA.

## **PROFESSIONAL POSTER PRESENTATIONS**

**Thaler, N. S.**, Strauss, G. P., & Allen, D. N. (October, 2012). Probabilistic reinforcement learning in bipolar disorder and schizophrenia: Differences in early acquisition and

learning from positive and negative feedback. Poster presented at the 26<sup>th</sup> Society for Research in Psychopathology Convention. Ann Arbor, MI.

Woolery, H. E., Klimas, N., Boucher, J., Baldock, D., **Thaler, N. S.**, & Allen, D. N. (April, 2012). Symptom rating comparisons in bipolar disorder with and without psychosis. Poster presented at the 92<sup>nd</sup> Annual Convention of the Western Psychological Association, San Francisco, CA.

Hart, J. S., Cox, J. L., Woolery, H., Safko, E., **Thaler, N. S.**, Etcoff, L. M., & Allen, D. N. (April, 2012). WISC-IV profiles in children with learning disabilities. Poster presented at the 92<sup>nd</sup> Annual Convention of the Western Psychological Association, San Francisco, CA.

Umuhzoza, D., Baldock, D., Hart, J., Cox, J. L., **Thaler, N. S.**, & Etcoff, L. M. (April, 2012). Parental differences in symptom rating scales in children with ADHD. Poster presented at the 92<sup>nd</sup> Annual Convention of the Western Psychological Association, San Francisco, CA.

Farcello, C. A., Boucher, J., Wood, N., **Thaler, N. S.**, Etcoff, L. M., & Allen, D. N. (April, 2012). The relationship between processing speed and symptomatology in ADHD. Poster presented at the 92<sup>nd</sup> Annual Convention of the Western Psychological Association, San Francisco, CA.

Farcello, C., **Thaler, N. S.**, Strauss, G., & McMurray, J. (November, 2011). The effect of spiritualism on the neuropsychological function of memory. Platform presentation at the 20<sup>th</sup> Annual National Ronald E. McNair Research Conference and Graduate Fair, Milwaukee, WI.

Turner, A., Hadland, C., Terranova, J., **Thaler, N. S.**, Mayfield, J., Allen, D. N. (April, 2011). A comparison of memory and intelligence clustering solutions in children with TBI. Poster presented at the 91<sup>st</sup> Annual Convention of the Western Psychological Association, Los Angeles, CA.

Urgelles, J., **Thaler, N. S.**, Ross, B., Hill, N., Yerkes, B., Allen, D. N., & Donohue, B. (April, 2011) A standardized evidence-supported method of developing, monitoring, and reinforcing goals in drug abuse. Poster presented at the 91<sup>st</sup> Annual Convention of the Western Psychological Association, Los Angeles, CA.

Umuhzoza, D., Heisler, D. L., Boucher, J., Wood, N., **Thaler, N. S.**, & Allen, D. N. (April, 2011). Reliability and validity of a novel measure of verbal memory. Poster presented at the 91<sup>st</sup> Annual Convention of the Western Psychological Association, Los Angeles, CA.

Heisler, D. L., Umuhzoza, D., Ringdahl, E. N., Barney, S. J., **Thaler, N. S.**, & Allen, D. N. (April, 2011). Psychometric properties of a new measure of attention and working

memory. Poster presented at the 91<sup>st</sup> Annual Convention of the Western Psychological Association, Los Angeles, CA.

Hart, J. S., Locasci, T., Hadland, C., Umuhoza, D., Turner, A., Barney, S. J., **Thaler, N. S.**, Mayfield, J., & Allen, D. N. (April, 2011). Neuropsychological and behavioral measures in children with traumatic brain injury. Poster presented at the 91<sup>st</sup> Annual Convention of the Western Psychological Association, Los Angeles, CA.

Snyder, J. S., Ramage, E. M., Weintraub, D. M., Sutton, G., Ringdahl, E., Boren, A., **Thaler, N. S.**, Allen, D. N. (April, 2011). Reduced auditory lateral suppression in schizophrenia. Poster presented at the International Congress on Schizophrenia Research 13<sup>th</sup> Annual Meeting, Colorado Springs, Colorado.

**Thaler, N. S.**, Bello, D. T., & Allen, D. N. (April, 2011). Neuropsychological predictors of functional outcome in bipolar disorder. Poster presented at the Nevada State Psychological Association, 2011 Conference. Las Vegas, NV.

**Thaler, N. S.**, Shapiro, M., Blanco, S., Hartoonian, C., & Katz, G. S. (April, 2009) Structured Vignette Test – a preliminary measure for anxiety and depression? Poster presented at the 89<sup>th</sup> Annual Convention of the Western Psychological Association, Portland, OR.

Haderlie, M., **Thaler, N. S.**, Kazakov, D., Sutton, G., Mayfield, J., & Allen, D. N. (April, 2009). The Comprehensive Trail Making Test's sensitivity to traumatic brain injury. Poster presented at the 89<sup>th</sup> Annual Convention of the Western Psychological Association, Portland, OR.

Brehman, D. K., Burns, S. S., **Thaler, N. S.**, Rojas, S. L., & Barchard, K. A. (April, 2009). Fatigue: A threat to study results. Poster presented at the 89<sup>th</sup> Annual Convention of the Western Psychological Association, Portland, OR.

**Thaler, N. S.**, Kazemi, E., & Wright, W. (April, 2008). The utility of the MASC on children with learning disabilities. Poster presented at the 88<sup>th</sup> Western Psychological Association, Irvine, CA.

**Thaler, N. S.**, Huschler, C., & Kazemi, E. (April, 2008). Developing a rubric to assess SLOs using undergraduate psychology students' research manuscripts. Poster presented at the 88<sup>th</sup> Western Psychological Association, Irvine, CA.

Ramirez, H. M., **Thaler, N. S.**, & Kazemi, E. (April, 2008) National profile of conditions and attributes in higher educational institutions – Students with Disabilities in Law School Study. Poster presented at the 88<sup>th</sup> Western Psychological Association, Irvine, CA.

**PREDOCTORAL CLINICAL TRAINING**

**OU Health Sciences Center**  
Oklahoma City, OK

July 2012 – June 2013  
Supervisor: Russell L. Adams, Ph.D.

Predocrotal Intern: All interns must select three major rotations and three minor rotations. As an intern on the neuropsychology track, all three major rotations were in the Neuropsychological Assessment Laboratory, as detailed below. Additional responsibilities outside of rotations include individual psychotherapy with patients and weekly didactic seminars in psychotherapy and assessment. Therapy supervision was conducted with Dr. Adams on a weekly basis with case discussion and videotaped review.

**Neuropsychological Assessment Laboratory**

Oklahoma City, OK

July 2012 – June 2013  
Supervisors: Russell L. Adams, Ph.D., James G. Scott, Ph.D.

Major Rotation: Conducted neuropsychological assessments across the lifespan. Majority of referrals came from neurologists, neurosurgeons, psychiatrists, attorneys, judges, workers compensation court, and IMEs. Responsibilities include assessment, scoring, interpretation, clinical interviewing, feedback, and report writing. Two cases are seen each week with regular supervision under Dr. Adams and Dr. Scott. Cases present with a variety of neurological and psychiatric disorders including dementia, pseudodementia, head injury, epilepsy, intracranial neoplasm, ADHD, learning disabilities, schizophrenia, bipolar disorder, somatization disorder, among others. Interns also attended neurology and neurosurgery rounds and weekly neurology and neuropsychology case conferences.

**Pediatric Hematology/Oncology Service**

Oklahoma City, OK

March 2013 – June 2013  
Supervisor: Sunnye Mayes, Ph.D.

Minor Rotation: Setting included inpatient and outpatient services at the OU Children's Hospital at the Hemophilia, Brain Tumor, and Taking on Life After Cancer (TLC) clinics. Responsibilities included assessing academic, behavioral, and emotional functioning of children and adolescents presenting with health concerns due to hemophilia or cancer. Additional duties included referring patients out to appropriate services including neuropsychological assessment, and providing feedback on reports. Multidisciplinary team included hematology/oncology, neurosurgery, endocrinology, neurology, nursing, and psychology staff.

**Neuropsychology Services – Veteran's Administration**

Oklahoma City, OK

November 2012 – February 2013  
Supervisor: John Linck, Ph.D.

Minor Rotation: Rotation consisted of weekly neuropsychological evaluations at the Oklahoma VA with requests coming from OEF/OIF polytrauma clinic, neuro-rehabilitation, medicine, inpatient psychiatry, and neurosurgery. Populations included elderly patients suspected of having dementia, and younger patients who have sustained injuries to the CNS. Additional responsibilities included treatment recommendations and brief interventions conducted during feedback sessions, as well as research projects using the Oklahoma VA database.

**Child Community Mental Health**

Oklahoma City, OK

July 2012 – October 2012  
Supervisor: Sandra F. Allen, Ph.D.

Minor Rotation: Conducted individual therapy with children presenting with emotional and behavioral issues. Referral sources include physicians, school teachers, counselors, administrators, and parents. Responsibilities also included a weekly multidisciplinary diagnostic intake clinic, outside preventative health interventions at school settings, and consultation/liaison service at the OU Children's Hospital. Supervision consisted of weekly meetings with Dr. Allen.

**Center for Applied Neuroscience**

June 2011-May 2012

Las Vegas, NV

Supervisor: Thomas F. Kinsora, Ph.D.

Doctoral Practicum Student: Conducted neuropsychological assessments with children, adolescents, adults, and elderly adults in an outpatient setting using a flexible neuropsychology battery. Cases were typically psychiatric and medical cases with referral sources generally including medical doctors, psychiatrists, and psychologists. Responsibilities also included test scoring and interpretation, assisting in clinical interviews, and report writing. Commonly presented patient diagnoses included acquired neurological disorders including stroke and traumatic brain injury, dementia, epilepsy, affective disorders, substance abuse, pervasive developmental disorders, ADHD, and learning disabilities. Supervision consisted of weekly individual and group meetings and in vivo co-assessment.

**Center for Autism and Developmental Disabilities**

August 2011-December 2011

Las Vegas, NV

Supervisor: Nicole Cavenagh, Ph.D.

Doctoral Practicum Student: Provided supervised individual therapy to children and adolescents diagnosed with pervasive developmental disorders. Primary theoretical approaches used were cognitive-behavioral and behavioral therapy. Also attended weekly one-on-one supervision sessions.

**Lewis M. Etkoff, Ph.D. and Associates**

May 2010-May 2011; August 2011-December 2011

Las Vegas, NV

Supervisor: Lewis M. Etkoff, Ph.D.

Doctoral Practicum Student: Conducted neuropsychological and psychodiagnostic assessment of children, adolescents, and adults in a private practice setting. Cases seen were predominantly clinical child and adolescent, with referral sources generally including schools, pediatricians, parents, and therapists. Responsibilities included test administration and scoring, conducting partial clinical interviews and feedback sessions, reviewing forensic records and summarizing medical reports, and writing integrated neuropsychological reports. A flexible neuropsychological battery approach was used, with commonly administered neuropsychological assessments. Commonly presented patient diagnoses included pervasive developmental disorders, anxiety disorders, affective disorders, substance abuse and dependence, oppositional defiant disorder, ADHD, learning disabilities, phonological disorder, and developmental coordination disorder. Supervision was comprised of individual meetings and frequent in vivo co-assessment. Also attended a weekly practicum seminar on campus, which included didactic training and clinical case conferences.

**Center for Individual, Couple, and Family Counseling**

August 2009-May 2010

University of Nevada, Las Vegas

Supervisor: Marta Meana, Ph.D.

Doctoral Practicum Student: Provided long-term individual therapy to a caseload of clients. Diagnoses included personality disorders, affective disorders, adjustment disorders, and schizophrenia. Primary theoretical approach used was integrative therapy. Supervision was comprised of weekly individual and small-group meetings utilizing case discussion and videotape review. Also attended a weekly practicum seminar on campus, which included didactic and clinical case conferences.

**Psychological Testing Clinic**

August 2009–May 2011

University of Nevada, Las Vegas

Supervisor: Michello Carro, Ph.D.

Doctoral Practicum Student: Conducted intakes, psychodiagnostic assessments, written reports, and feedback of adults presenting for learning and psychiatric disorders.

Diagnoses included personality disorders, affective disorders, adjustment disorders, pervasive developmental disorders, ADHD, and learning disabilities.

**Child and Adolescent Diagnostic Assessment Program**

August 2007–May 2008

California State University, Northridge

Supervisor: Jean Elbert, Ph.D.

Master's Practicum Student: Conducted intakes and psychodiagnostic assessments of children and adolescents presenting for learning and psychiatric disorders.

## TEACHING/MENTORING EXPERIENCE

**Didactics/Talks:**

Annual: Neurotoxicology: UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA

Annual: Stroke & Vascular Disease: UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA

Annual: Traumatic Brain Injury: UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA

2017-2018: Neuropsychology and Schools: Crossroads Elementary, PS1, Carlthorp Elementary, Santa Monica, CA

July 2016: Neuropsychology of Autism Spectrum Disorders: Step-by-Step Edu-Play Programs & Services, Santa Monica, CA

March 2016: Cultural Neuropsychology for Child: Providence St. John's Medical Center, Santa Monica, CA

November 2015: Pediatric Traumatic Brain Injury: The Help Group, Sherman Oaks, CA

November, 2015: WISC Profiles in Children with ADHD: Providence St. John's Medical Center, Santa Monica, CA

September 2015: Guide to Neuropsychology for Teachers: Carlthorp Elementary School, Santa Monica, CA

March 2014: Cultural Neuropsychology Seminar: The West Los Angeles Veteran's Affair, Los Angeles, CA

April 2014: Multivariate Statistics for Neuropsychologists: UCLA Semel Institute for Neuroscience & Human Behavior, Los Angeles, CA

**Statistics (Psych 2001)**

Fall 2015-Spring 2016

Visiting Professor  
Loyola Marymount University

**Research Methods in Psychology (Psych 261)**

Fall 2014-Spring 2015

Adjunct Faculty  
Loyola Marymount University

**Introduction to Statistics**

August 2008 – December 2008  
Supervisor: Kim Barchard, Ph.D.

Graduate Assistant  
University of Nevada, Las Vegas

**Psychological Statistics**

August 2007 – May 2008  
Supervisor: Andrew Ainsworth, Ph.D.

Graduate Assistant  
California State University, Northridge

**Advanced Research Methods**

January 2007 – May 2008  
Supervisor: Donald Butler, Ph.D.

Graduate Assistant  
California State University, Northridge

**Experimental Psychology**

January 2007 – May 2008  
Supervisor: Ellie Kazemi, Ph.D.

Graduate Assistant  
California State University, Northridge

## COMMUNITY ACTIVITIES

**NAN Publications Committee:** 2013-2015

Editorial responsibilities for NAN publications.

**PsiChi Poster Judge:** Fall 2011

Judge for the annual UNLV PsiChi poster session.

**UNLV Outreach Undergraduate Mentorship Program:** Fall 2011 – Spring 2012

Members of the OUMP program mentor an undergraduate student from an

underrepresented population in order to prepare them for a career in psychology or a related field. Duties include meeting my mentee weekly or biweekly to set up and meet goals that further his/her educational and career aspirations.

**Clinical Student Committee Cohort Representative:** Fall 2011 – Spring 2012

Duties include attending biweekly meetings with other CSC members to plan outreaches, clinical student activities, and collaborations with professors and psychologists in the greater Las Vegas community.

**NPA Diversity Student Committee Member:** Fall 2011 – Spring 2012

Participated in biweekly meetings where NPA members discussed current issues of diversity in psychology and mental health in Las Vegas and the state of Nevada.

**UNLV Mentor for Incoming Graduate Students:** Summer 2011 – Spring 2012

Responsible for acclimating new graduate students to UNLV and Las Vegas.

**PsiChi Poster Judge:** Fall 2010

Judge for the annual UNLV PsiChi poster session.

## OTHER

**Center for Individual, Couple, and Family Counseling**

August 2009–May 2010

Las Vegas, NV

Graduate Assistant responsible for telephone intakes, scheduling, filing, and other administrative functions at an on-campus community mental health center.

**SCID Training Program**

Fall 2008

University of Nevada, Las Vegas

Training Supervisor: Daniel N. Allen, Ph.D.

Completed a training program for administration of the Structured Clinical Interview of the DSM-IV-TR Axis I Disorders (SCID). Training was comprised of a series of workshops across a two week period for a total of approximately 40 workshop hours. Training culminated in a final mock interview conducted with Dr. Daniel Allen in order to assess proficiency and endorsement to administer the SCID in numerous studies conducted within Dr. Allen's research lab, as well as other labs within the UNLV Psychology Department.

**Published Novels**

**Thaler, N. S.** (October, 2011). *Fox & the Peach*. Santa Monica: Madness Publishing.

## REFERENCES

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